





## Day 2: Thursday, October 20th

9:00 AM – 9:05 AM	Keynote Welcome	Joseph Bruner, UAA Director of Student Success Initiatives, Strategy & Assessment
9:05 AM – 10:30 AM	Keynote Address	Jon Rice, EAB Facilitator
10:30 AM – 10:45 AM	BREAK <span style="float: right;"><i>15 Minutes</i></span>	
10:45 AM – 12:00 PM	Guest Speaker: Using UAA's Results from the National Survey of Student Engagement (NSSE) Toward Student Success	Jillian Kinzie, Associate Director of National Survey of Student Engagement (NSSE) and Senior Scholar at the National Institute for Learning Outcomes (NILOA)
12:00 PM – 12:30 PM	BREAK <span style="float: right;"><i>30 Minutes</i></span>	
12:30 PM – 1:30 PM	Closing Reception and Debrief	In-Person on Each Campus Zoom Option for rural campuses

# Session Descriptions

Thursday, October 19th

Opening  
Keynote

11 AM -



# Session Descriptions

Thursday, October 19th

1:00 PM –  
1:10 PM

BREAK

10 Minutes

Exploring High-Impact Career Development Practices for Student Success

*Presenters: Holly Johanknecht (UAA), Nicole Goff (UAF), Aimee Richards (UAS), Teri Cothren (UA)*

This session will offer a comprehensive review of the various options available to students for engaging in high-impact career development practices that positively impact recruitment, persistence, and retention. We will explore a range of experiential learning opportunities, such as internships and co-op programs, as well as UA technology tools such as Handshake and Career Coach, and the events, programming, and services offered by Career Services. These high impact career development practices can help students build resilience, persist in their goals, and recover from setbacks they may face in their professional journeys.

Session 2  
Workshops

1:10 PM –  
2:00 PM

In this presentation, we will discuss the importance of these practices and how they can help students gain valuable skills and experiences that will benefit them in their future careers. We will also provide insights into how Career Services across all three universities works collaboratively to implement these practices and support students in achieving their career goals.

The experiential learning opportunities, UA technology tools, and Career Services programming and services that will be discussed in the presentation have been proven to enhance student success and improve outcomes related to recruitment, persistence, and retention. By equipping students with these skills and experiences, we can help them become more resilient and better equipped to navigate the challenges that may arise in their career paths.

Furthermore, the presentation will provide insights into how UA Career Services works to implement these practices and support students in achieving their career goals. This can help attendees learn about best practices for promoting student success and develop strategies for enhancing resiliency and persistence in their own institutions.

Attendees will leave this session with a clear understanding of the benefits of high-impact career development practices, and the tools and resources available to help students succeed in their professional journeys.

2<sup>nd</sup> Workshop for Session 2 on next page.





## Session Descriptions

Thursday, October 19th

Building a Coordinated Support Network: Integrating Student Success Technologies with Best Practices

*Presenters: Joe Bruner (UAA), Jessica Skipper (UAF), Amanda Triplett (UAS)*

In this session, we invite staff, instructors, and administrators to come together from across all UA campuses to discuss how student success technologies can promote a coordinated network of support for our students. This cross-collaborative discussion will define a holistic understanding of student success and wellness. While exploring what it means to provide students with coordinated support among their academics, student services, and personal care. Discussions will focus on specific practices' barriers and challenges that may impede connecting students to the necessary resources, as well as identifying the cross-departmental collaboration required for a successful coordinated support network. Participants will have the opportunity to learn what specific practices other UA campuses have adopted, and brainstorm ways that they can adopt and improve their own practices with students.

Session 3  
Workshops

2:10 PM –  
3:00 PM

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Where Do I Fit In? How to Assist Advisors in Navigating Rapid Organizational Change

*Presenters: Melanie Hulbert (UAA), Valerie Robideaux (UAA)*

The burgeoning change management literature touches on the cultural and relational aspects of transformation but does not fully illuminate the underlying causes of advisor resistance to expanding their identities outside of their colleges and into the larger advising unit. As leaders of advancing advising reorganization, who are highly attune to the social impact of advising cultures, we suggest that the accelerated pace of change has created normative ambiguity and is threatening to advising identity. In this session which includes a short interactive exercise, we show how a (theoretical/paradigm), which asks us to examine structural and ideological shifts in advising models, can help us navigate the tectonic shifts in student success and higher education at large.

End of Day 1 of Student Success Convening